



Course Outcome	Bloom's K-level	Q. No.	<b>SECTION – B (5 X 5 = 25 Marks)</b> <b>Answer ALL Questions choosing either (a) or (b)</b>
CO1	K3	11a.	Apply de-Broglie wave equation to explain the dual character of electron? <b>(OR)</b>
CO1	K3	11b.	Determine the number of electrons in K,L and M shells using Pauli Exclusion principle.
CO2	K3	12a.	Write the stable electronic configuration of Be, N, Cr, Cu and Gd- Reason out. <b>(OR)</b>
CO2	K3	12b.	Identify the factors affecting the magnitude of electronegativity.
CO3	K4	13a.	Illustrate Born-Lande equation and express the terms involved in it. <b>(OR)</b>
CO3	K4	13b.	Sketch and explain the Born Haber cycle for the calculation of Lattice energy.
CO4	K4	14a.	Comment the position of Hydrogen in the periodic table. <b>(OR)</b>
CO4	K4	14b.	Criticize the dissimilarities of Lithium with other alkali metals.
CO5	K5	15a.	Interpret any two structures of oxy acids of phosphorous and sulphur. <b>(OR)</b>
CO5	K5	15b.	Write a brief note on Interhalogen compounds and assess their significance.

Course Outcome	Bloom's K-level	Q. No.	<b>SECTION – C (5 X 8 = 40 Marks)</b> <b>Answer ALL Questions choosing either (a) or (b)</b>
CO1	K3	16a.	Classify the types of Quantum numbers and write their significance. <b>(OR)</b>
CO1	K3	16b.	Make use of the following in explaining atomic structure., i) Hund's rule and ii) radial probability distribution
CO2	K4	17a.	Analyse Pauling and Mullikan scale of electronegativity in detail. <b>(OR)</b>
CO2	K4	17b.	Examine the merits and demerits of Long form of periodic table.
CO3	K4	18a.	Connect the role of Polarisation theory of covalency in ionic compounds. <b>(OR)</b>
CO3	K4	18b.	Compare and contrast the features of VBT and MOT.
CO4	K5	19a.	Interpret the complex formation of alkali and alkaline earth metals. <b>(OR)</b>
CO4	K5	19b.	Justify the diagonal relationship of lithium and magnesium.
CO5	K5	20a.	Deduct the classification of silicates based on their structure. <b>(OR)</b>
CO5	K5	20b.	Appraise the preparation, structure and bonding of diborane.